

<b>Title</b>	<b>MUSPRA 233 Instrumental Study</b>	
<b>Level</b>	<b>2</b>	
<b>Credit value</b>	<b>8</b>	
<b>Learning Outcomes</b>		<b>Assessment Criteria</b>
<b>The learner will:</b>		<b>The learner can:</b>
1.0	Demonstrate care of the instrument and the instrumentalist	1.1 Assess the day-to-day maintenance requirements of their instrument and identify those which may be undertaken personally  1.2 Assess personal health and safety issues in relation to their instrument and playing style and review personal approach to the issues associated with playing their instrument
2.0	Understand how to develop instrument-specific technique appropriate to performance at this level.	2.1 Review personal goals in relation to playing an instrument and identify a plan of action in negotiation with a tutor. This will include: a. a practice plan, agreed with the tutor b. identification of specific aims for ongoing development c. timescales for achieving the aims
3.0	Know how to review progress in instrumental techniques and identify strengths and areas for development.	3.1 Over an agreed study period demonstrate developmental progression as an instrumentalist through engagement with the practice plan agreed with an instrumental tutor. To include improvement in: a. technical ability b. dexterity c. stamina d. control of the instrument  3.2 Clarify achievements in relation to the personal goals identified in 1.2, highlighting strengths and areas for development and plan for ongoing development as an instrumentalist

Additional information about the unit	
Unit purpose and aim(s)	This unit represents progression from Instrumental Techniques at level 1 (MUSPRA 123) and aims to begin to familiarise learners with the concept of becoming self-sufficient in instrumental technique development. The purpose of the unit is to facilitate a deeper understanding of personal and instrument care and the relationship between personal practice and technical improvement.
Unit expiry date	
Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula (if appropriate)	This unit has a broad relationship with the following PLTS: Creative Thinkers, Independent Enquirers, Reflective Learners, Self Managers, Effective Participators specifically: CT1 CT2 CT3 CT4 CT5 CT6 IE1 IE6 RL1 RL2 RL3 RL4 RL5 SM2 SM3 EP1  Activity undertaken in participating in this unit may be related to the following Key Skills: Communication and ICT, specifically C1.1 C1.2 C1.3 C2.1 C2.2 C2.3 IT1.1 IT1.2 2.2
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	
Support for the unit from a SSC or appropriate other body (if required)	
Location of the unit within the subject/sector classification system	Category 9 Arts, Media and Publishing  Sub-sector 9.1 Performing Arts
Name of the organisation submitting the unit	Rockschool Ltd
Availability for use	
Unit available from	
Unit guided learning hours	60 guided learning hours